

1st Six Weeks Capstone Evidence Rubric

TEACHER USE

1sw/wk5-cybersecurity-it

Score one compact evidence packet. Fabrication method and platform access do not affect the score.

Student: _____ Period: _____ Total: _____ / 16 Date: _____

CRITERION	4 - MASTERS	3 - MEETS	2 - APPROACHES	1 - NEEDS IMPROVEMENT
Bootcamp plan	Audience, need, two goals, activity, accurate advice, and a specific behind-the-scenes work task all fit together.	Plan is complete; one choice is general or only partly connected.	Several parts are present, but the audience, goals, activity, or work task do not align.	Evidence is minimal, unsafe, or too incomplete to evaluate.
Flyer and integrity	Original/credited words and visuals show the audience, topic, time/place, safe sign-up, and a clear privacy or integrity rule.	Required flyer information and an integrity rule are present; one part is hard to find or general.	Two required parts are missing, or reused work is not credited.	Flyer is missing, mostly copied, or includes unsafe personal contact information.
Postsecondary goal and artifact	Original logo/symbol represents a specific goal and names an Irving ISD course, program, or experience to investigate.	Specific goal and original artifact are clear; pathway connection is general.	Goal or artifact is general, but a connection can be identified.	Goal/artifact is missing or copied with no explanation.
Career reflection and transitions	Uses specific six-weeks evidence, explains a current interest decision, and gives realistic middle-to-high-school and high-school-to-next-step actions.	Answers all prompts with evidence and two transition steps; one step is general.	Answers are partly complete, mostly general, or include only one transition step.	Evidence or transition steps are too incomplete to evaluate.

Gradebook Conversion

Convert the score to a percentage when entering the major grade:

SCORE	PERCENT	DISTRICT BAND
16	100	Masters
15	94	Masters
14	88	Meets
13	81	Meets

SCORE	PERCENT	DISTRICT BAND
12	75	Approaches
11	69	Needs Improvement
10	63	Needs Improvement
9 or below	Below 60	Insufficient evidence / follow campus reassessment practice

Scoring Boundaries

- Paper, Canva, Adobe Express, SVG, PNG, hand-cut card stock, and teacher-selected laser examples score equally.
- Do not score Xello login access, H&L favorites, public speaking, machine operation, or gallery participation.
- A student may decide cybersecurity or IT is not a fit and still earn full credit when the evidence supports the decision.
- Peer feedback is formative. Score the student's own final evidence only.

Reteach Triggers

- **Plan:** name one audience before choosing activities.
- **Integrity:** replace copied content or personal contact details with original/credited content and a fictional or teacher-approved sign-up route.
- **Goal:** complete the goal sentence before opening a design tool.
- **Reflection:** use the recovery box when Week 0 evidence is missing; then require one specific change and both transition steps.