

Cybersecurity Bootcamp Plan

NAME _____ DATE _____ PERIOD _____

Design a short community lesson that helps one audience make a safer online choice. Use the workbook examples as starting points, not as current statistics.

1. Pick One Need

Circle one: phishing messages · strong passwords/passphrases · public Wi-Fi · protecting private information · another approved need: _____

The unsafe choice I want to help people avoid is

2. Name One Audience

Circle one: younger students · middle school students · families · older adults · another group:

This audience needs the lesson because

3. Set Two Learning Goals

After the bootcamp, people will be able to

1. _____

2. _____

4. Plan the Activity

Circle one: demonstration · card sort · game · guided practice · role-play · another format: _____

Participants will

5. Choose a Place and Time

Place: school · library · community center · online · other: _____

Length: _____ minutes

This place and time fit my audience because

6. Make the Advice Accurate

Write one safety action you will teach. Do not promise that one action stops every attack.

7. Show Work Ethic and Integrity

One behind-the-scenes job I must finish even if the audience never sees it is

One privacy or integrity rule my bootcamp will follow is

Flyer Checklist

- ☐ Program name
- ☐ Audience
- ☐ Topic or two learning goals
- ☐ Place and time
- ☐ Fictional or teacher-approved sign-up method
- ☐ Original words and visuals, or sources/credits for anything reused
- ☐ Advice checked against a trustworthy source

Safe sign-up rule: Never put a student's personal phone number, email, home address, or social-media account on the flyer.

People can sign up by _____