

Final Course Reflection and Transfer Plan



NAME

DATE

PERIOD

Then, Now, and the Evidence Between

At the start of CCE, I thought career planning was:

Now I think:

One piece of course evidence that explains the change:

SIX WEEKS	ONE ACTIVITY, DECISION, OR ARTIFACT I REMEMBER	WHAT IT HELPED ME UNDERSTAND
1SW		
2SW		
3SW		
4SW		
5SW		
6SW		

Most important example and why:

Transfer Forward

TRANSFERABLE SKILL	EVIDENCE FROM CCE	ANOTHER PLACE I CAN USE IT

Next real action: _____ Date/checkpoint: _____

Support person or role: _____ How I will ask: _____

Why this action is realistic:

What could change my plan, and how I will respond:

One thing I want a counselor or trusted adult to understand:

Advice to a future CCE student:

One question I still have: _____

Complete frame: I will use [skill] from [course evidence] when I [new context]. My next action is [action] by [date], and I will ask [support role] for [help].