

Capstone Evidence Rubric

NAME _____ DATE _____ PERIOD _____

Six-Criterion Major 2 Evidence Profile

CRITERION	4 - MASTERS	3 - MEETS	2 - APPROACHES	1 - NEEDS IMPROVEMENT	0 - INSUFFICIENT EVIDENCE
Current direction d(8)(A)	Self evidence supports a career pathway/direction and flexible alternative	Accurate with one minor gap	Partial evidence or weak connection	Preference with little evidence	Blank/off-topic
Career evidence	Task, preparation, labor labels, source, and limitation are accurate	One minor detail gap	Several labels/details missing	Unsupported or mixed measures	Blank/off-topic
HS/training route d(8)(B)	Current high-school connection, verification question, training route, and next step are clear	Strong with one minor gap	Partial route evidence	Unverified guarantee or vague route	Blank/off-topic
Action plan d(8)(C)	Three feasible actions include dates, obstacle, backup, support, and flexibility	Complete with one minor gap	Some action elements missing	Wish rather than a plan	Blank/off-topic
Oral/AAC evidence d(4)(C)	Organized 2-3-minute career/college brief uses evidence, audience fit, and appropriate technology	Strong with one minor gap	Uneven organization/evidence	Minimal or unclear communication	No assessable oral/AAC route
Feedback and revision	Specific feedback leads to a visible, explained improvement and transfer action	Complete with one minor gap	General feedback or partial revision	Minimal unsupported reflection	Blank/off-topic

Raw total: _____ / 24

Submission boundary: The Day 2 career plan stays in its original Canvas or labeled-paper location. Submit the Day 4 communicated evidence, two-page delivery/revision record, and this self-score through Major 2. The teacher scores the complete profile across those two locations.

Score, Revise, and Use the Plan

Performance bands: Masters 90-100 · Meets 80-89 · Approaches 70-79 · Needs Improvement 60-69. Below 60 follows campus policy.

Criterion scores: Direction [] · Career Evidence [] · Route [] · Action [] · Communication [] · Revision []

Strongest evidence: _____

Priority revision: _____

Before:

After:

How the revision improved the plan or communication:

Access: Oral/AAC evidence may be live, small group, teacher conference, private audio/video, or an authorized accommodation-aligned route using appropriate technology. A written outline supports the work but does not by itself demonstrate d(4)(C). Accent, eye contact, disability, camera use, clothing/style, visual polish, public confidence, and English mechanics are not scored unless meaning is unclear.

Privacy and recovery: Missing an old artifact, family interview, platform login, or partner does not automatically lower mastery. Use the documented recovery route. Do not submit private profile screenshots, contact data, family finances, health or immigration information, or unsupported pathway guarantees.