

Capstone Presentation Plan



NAME _____

DATE _____

PERIOD _____

Plan a 2-3 Minute Career Evidence Brief

Oral/AAC route: live / small group / teacher conference / private audio-video / authorized AAC route

Appropriate technology: Canvas recording / teacher-approved visual / evidence card / AAC technology / other approved: _____

Audience and purpose: _____

SPEAKING JOB	EVIDENCE OR WORDS I WILL USE	SOURCE LABEL OR VISUAL CUE
1. Current direction and alternative		
2. Career task or work product		
3. Preparation and labor evidence		
4. High-school and training route		
5. Next action, support, and backup		
6. Limitation and flexible close		

Information I will keep private: _____

Complete opening frame: My current direction is **[direction]**. I chose it because **[self evidence]** connects to **[career task]**.

Rehearse, Revise, and Protect the Route

CHECK	ATTEMPT 1	ATTEMPT 2
Time		
Route/technology worked	yes / not yet	yes / not yet
Strongest evidence		
Missing or unclear point		

Specific feedback or self-check: _____

Before revision:

After revision:

Why the revision improved accuracy, organization, evidence, audience fit, access, or privacy:

Technology or access backup: _____

Done when: ☐ 2-3 minutes ☐ all six jobs ☐ one appropriate technology ☐ source labels ☐ privacy protected ☐ visible revision

Language help: audience/audiencia · source/fuente · limitation/limitación · rehearse/ensayar · revision/revisión