

Career Oral Evidence Rubric

NAME _____

DATE _____

PERIOD _____

Page 1 - Four-Criterion Feedback Profile

CRITERION	4 - MASTERS	3 - MEETS	2 - APPROACHES	1 - NEEDS IMPROVEMENT	0 - INSUFFICIENT EVIDENCE
Career content	Accurate career, duty/work product, preparation, and bounded conclusion	Accurate content with one minor gap	Two accurate elements; important gap	Mostly vague or unsupported	Blank/off-topic
Source and labor evidence	Correct measure, amount, geography, date/source, and limitation	Correct label with one minor gap	Figure present but label/limit incomplete	Figure relabeled or unsupported	No evidence
Organization and audience	Clear opening, logical sequence, concise explanation, and effective close	Organized with one minor lapse	Understandable but uneven or over/under time	Hard to follow or largely read without audience awareness	No assessable brief
Oral/AAC communication, technology, and revision	Understandable pace/volume or effective AAC, appropriate technology supports the career brief, visible practiced revision, 60-90 seconds	Clear communication and technology choice with one minor gap	Meaning is understandable with support; technology or revision evidence is partial	Communication frequently obscures meaning or technology/revision evidence is missing	No oral/AAC evidence unless accommodation changes task

Total: ____ / 16

This is formative Week 4 feedback for the Week 5 interview and Week 6 capstone. It is not another grade.

Score evidence and meaning. Do not score accent, speech difference, disability, camera use, eye contact, public-speaking confidence, clothing cost/style, or English mechanics unless meaning is unclear.

Submission check: Recorded route uploads the two-page brief, this rubric/self-score, and private audio/video together. Live, conference, or AAC route submits the brief/rubric while the teacher records student, career, date, route, seconds, technology used, oral/AAC complete, and written record complete on the class checkoff. Text alone is not oral evidence. Earlier FYF work and companions stay in place.

Page 2 - Self-Score, Feedback, and Revision

Equivalent oral routes: whole group, small group, teacher conference, recorded audio/video, or AAC/speech-generating device. Note cards and a transcript may support access. A written-only response counts as oral evidence only when an accommodation formally changes the task.

SELF-SCORE EVIDENCE

Strongest criterion and exact evidence:

Weakest criterion and exact missing or unclear evidence:

FEEDBACK

Teacher/assessor feedback:

VISIBLE REVISION

Before:

After:

Why this change should improve the brief:
