

Career Oral Evidence Brief

NAME _____ DATE _____ PERIOD _____

Page 1 - Final Speaking Notes and Source Check

Oral/AAC route: whole group / small group / teacher conference / private recording / AAC

Supporting technology planned: timer + Canvas evidence card/approved visual / private recording / AAC

Technology actually used: _____

Boundary: Written-only work counts only when an accommodation changes the oral task.

SOURCE CHECK

- ☐ career, reason, one real duty or work product, and typical preparation;
- ☐ one labor figure with measure, amount, geography, and date/source;
- ☐ one limit and a bounded conclusion--no guarantee, certainty, live-vacancy, or shortage claim;
- ☐ 60-90-second route and appropriate supporting technology.

SPEAKING NOTES

Opening - career and reason:

Duty or work product:

Typical preparation:

Labor evidence and limitation:

Conclusion:

Word bank: work product/producto de trabajo · preparation/preparacion · median/mediana · limitation/limitacion · source/fuente

Use this frame: A [career] creates or studies [work product]. The source reports [measure and amount] for [geography/date], but it does not prove [limit].

Page 2 - Delivery Evidence, Transfer, and Next Revision

Student: _____ Career: _____ Date: _____

Route: whole group / small group / teacher conference / private recording / AAC

Time: _____ seconds

Teacher checkoff: oral/AAC complete [] written record complete [] technology verified []

Teacher/assessor evidence--one content strength and one communication strength:

Student self-evidence--exact sentence, source label, organization, pace, volume, or AAC choice:

TRANSFER THE COMMUNICATION SKILL

One communication skill I used:

Career 1 and how the skill works there:

Career 2 and how the same skill works there:

One next revision after self-scoring:

Done: 60-90-second oral/AAC brief + technology + source label/limit + delivery evidence + 2-career transfer + self-score + revision.

Collection: Recorded route uploads brief/rubric + private audio/video together. Live/conference/AAC submits brief/rubric while teacher completes checkoff. Text alone is not oral evidence.