

Education Career Evidence Portfolio

NAME _____ DATE _____ PERIOD _____

Career Direction and Learning Design

Current Irving evidence strip, checked August 2026: The district public CTE page lists Education and Training at Irving High, MacArthur, and Nimitz and Early Childhood Education at Cardwell. A listing does not guarantee admission, schedule, travel, certification, placement, or employment. FYF pp. 218-219 remain district-workbook context; verify time-sensitive promises before treating them as current guarantees.

Career or role I am analyzing: _____

Current Irving pathway connection, if verified: _____

One current fact with source and date:

One claim the source does not prove:

My Community Classroom learning goal:

One design choice, the learning purpose, and the Education worker who would use or shape it:

Complete frame: [Evidence] supports the learning goal by [effect]. A [career or role] would use or shape this evidence to [action].

Preparation, Posting, and Service Evidence

One verified Texas preparation requirement:

One provider-specific fact that still must be checked:

One posting responsibility, one qualification, and the card's limitation:

One Teach Through Play revision and why it improved access, safety, or clarity:

One service skill and how it transfers to this career:

Missing-work evidence strip: If one earlier artifact is unavailable, cite this strip instead of inventing work. Day 1 evidence connects a learning goal to a design choice and Education role. Day 2 separates a statewide teacher requirement from a provider-specific detail. Day 3 separates a posting responsibility from a qualification and preserves the live-verification limit. Day 4 connects a tested revision or supplied tutoring scenario to a community benefit and transferable skill.

Language help: evidence = evidencia | pathway = programa de estudio | limitation = limitación | next action = próximo paso

Evidence-Based Conclusion and Revision

Does this direction currently fit you? Preference is not graded. Use one design example, one preparation fact, one posting fact, and one service or transferable-skill fact.

One limitation or tradeoff:

My next verification or learning action:

My rubric self-score: Career/source [score] /4 | Preparation/posting [score] /4 | Design/service [score] /4 | Conclusion/action [score] /4

One visible revision after self-scoring:

Complete frame: The strongest evidence for my conclusion is [evidence]. A limit is [what the evidence cannot prove]. My next action is [action] because [reason].