

Fifth Six Weeks Evidence Brief Rubric

NAME _____ DATE _____ PERIOD _____

Formative Evidence Brief Rubric

CRITERION	4 - MASTERS	3 - MEETS	2 - APPROACHES	1 - NEEDS IMPROVEMENT	0 - INSUFFICIENT EVIDENCE
Source and measure accuracy	Two or more accurate facts keep the source and needed labels or limits	Facts are accurate with one minor label gap	One usable fact; labels or limits need repair	Major source or measure confusion	Blank, off-topic, or no supported fact
Role and compensation reasoning	Correct role boundary plus accurate fictional gross-math or compensation limit	Correct boundary and mostly accurate reasoning	Partial boundary or reasoning needs repair	Collapses roles or calls gross guaranteed take-home	Blank, off-topic, or unsafe unsupported claim
Entrepreneurship and labor connection	Specific connection uses a responsibility, trend, tradeoff, or limitation	Clear connection with one supporting detail	General connection or missing tradeoff	Preference stated without evidence	Blank or off-topic
Communication and reflection	Organized 45-60 second private oral/AAC brief uses an appropriate technology support, specific reflection, and next action	Complete brief/reflection and technology support with one minor gap	Understandable but missing one major job	Fragmented or missing an appropriate technology support	No usable oral/AAC evidence

Total: ____ / 16

This is formative synthesis. It does not create a third fifth-six-weeks major and does not replace a prior grade.

Technology-supported oral/AAC route: companion/evidence card for live or conference / private recording / AAC or speech-generating device / authorized accommodation

Written-only work is not oral evidence. Camera use and visual polish are not grading criteria.

Teacher feedback: _____

Student revision: _____