

Skilled-Trades Evidence and Communication Rubric

NAME _____ DATE _____ PERIOD _____

Four-Criterion Rubric

CRITERION	4 - MASTERS (4 PTS)	3 - MEETS (3 PTS)	2 - APPROACHES (2 PTS)	1 - NEEDS IMPROVEMENT (1 PT)	0 - INSUFFICIENT EVIDENCE (0 PTS)
Evidence accuracy	Uses precise supplied facts and labels source basis, occupation, and limits accurately	Evidence is mostly accurate and labeled	Some evidence is incomplete or mixed	Claims are mostly unsupported or mislabeled	Blank, off-topic, or not submitted
Preparation and route boundaries	Separates occupation, training route, credential/license, and variable conditions consistently	Boundaries are mostly accurate	One or more boundaries need correction	Repeatedly treats one route or license as universal	Blank, off-topic, or not submitted
Cautious professional reasoning	Conclusions follow the evidence and clearly state what is not proved or authorized	Reasoning and limits are mostly clear	One conclusion or limit is partial	Repeatedly diagnoses, guesses, or overstates	Blank, off-topic, or not submitted
Individual briefing	30–45 seconds, organized around priority, evidence, role/work product, and boundary through an approved oral/AAC route with appropriate technology support	All four jobs and a technology support are present and mostly supported	One job or the technology support is partial	Briefing is difficult to follow, unsupported, or missing an appropriate technology support	No oral/AAC evidence submitted

Total: ____ / 16

Submission and Feedback

- ☐ Day 3 labor classification with cited evidence and a limitation
- ☐ Day 5 individual response companion
- ☐ Day 5 individual 30–45 second oral/AAC briefing with companion/evidence card, private recording, or AAC/speech-generating device

A transcript supports access; it is not oral evidence by itself. Camera use and visual polish are not grading criteria.

Day 1 career evidence, Day 2 field notes, and Day 4 route comparison are formative. They support the major but are not extra required pieces of the Major 1 submission.

Art, accent, grammar, H&L state, recording polish, and submission mode do not determine the score unless meaning is unclear.

Teacher feedback:

Student revision plan:
