

Construction Evidence Report and Briefing Rubric

NAME _____ DATE _____ PERIOD _____

Four-Criterion Feedback Profile — Not a Grade

CRITERION	4 — MASTERS	3 — MEETS	2 — APPROACHES	1 — NEEDS IMPROVEMENT	0 — INSUFFICIENT EVIDENCE
Visible evidence accuracy	All findings use precise visible evidence and avoid invented details	Findings are mostly accurate and observable	Some rows mix observation and assumption	Most claims are vague or unsupported	Blank, off-topic, or not submitted
Cautious inference and limit	Every concern uses cautious language and a useful evidence limit	Inferences and limits are mostly accurate	One or more limits are partial	Claims repeatedly diagnose or overstate	Blank, off-topic, or not submitted
Qualified-role connection	Every finding names a reasonable qualified follow-up role and explains why	Roles are accurate with clear reasons	Some roles or reasons need correction	Roles are missing or mostly mismatched	Blank, off-topic, or not submitted
Professional briefing	30-45 seconds, organized, evidence-based, names the role's next work product, and uses the report/evidence card, private recording, or AAC/speech-generating device	Briefing is accurate, organized, connects the role to a work product, and uses an appropriate technology choice	One evidence, organization, work-product, or technology job is partial	Briefing is difficult to follow or misses the career/work-product/technology connection	No oral/AAC evidence submitted

Feedback profile: ____ / 16 — this formative profile is not entered as a separate grade.

Submission and Feedback

- ☐ five image findings
- ☐ thermal comparison
- ☐ report limitation
- ☐ 30-45 second oral/AAC briefing using the visible report/evidence card, private recording, or AAC/speech-generating device

Art, accent, grammar, H&L state, recording polish, camera use, eye contact, visual polish, and submission mode do not determine the score unless meaning is unclear. A written report or transcript may scaffold but does not by itself demonstrate oral/AAC evidence.

Teacher feedback:

Student revision plan:
