

Community Learning Space — Concept Design

NAME _____ DATE _____ PERIOD _____

Client Brief and Requirements

Design a fictional small community learning space. This is a concept/massing model, not a construction-ready plan.

- ☐ four exterior walls
- ☐ roof
- ☐ one entrance
- ☐ at least two windows
- ☐ one purposeful feature for the user
- ☐ readable labels

Who will use the space? _____

What will they do there? _____

One need the design should support:

Operations Reference

Digital route: place, resize, align, group, and hole/subtract. Paper route: draw, measure, align, combine, and clearly mark openings. Both routes use the same evidence.

Top-Down View

Label the exterior walls, entrance, windows, roof direction if relevant, and purposeful feature.

A large, empty rectangular box with a thin black border, intended for a hand-drawn top-down view of a building. The box is positioned below the instruction text and occupies the central portion of the page.

Front View

Show and label the entrance, at least two windows, roof, and purposeful feature.



One choice that helps the fictional user:

Career and Limits

One Architecture & Construction worker who would use or interpret a more advanced design:

What that worker would produce, examine, or decide:

This Grade 8 concept does **not** prove structural safety, code compliance, accessibility compliance, cost, or construction readiness. One qualified review still needed would be:
