

Crash Crew Evidence Companion

NAME _____ DATE _____ PERIOD _____

1. Observe before deciding

Use FYF pp. 150-151 first. The workbook collision report is the default writing surface. Use this companion when you need a no-workbook, enlarged, typed, or Canvas-annotation route.

This is a fictional classroom exercise. A photograph can support a description of visible damage. It cannot prove that a real vehicle is structurally, mechanically, electrically, or operationally safe.

Model: bumper cover = part · cracked near the left light = visible condition

VIEW OR AREA	EXACT VISIBLE CONDITION	LIKELY PART; MARK CONFIRM IF UNSURE
1		
2		
3		
4		

One conclusion the image does **not** support:

One additional inspection or information need:

2. Ask bounded repair questions

Do not write real repair instructions. Record the question a trained technician would investigate and the approved information or inspection still needed.

VISIBLE CONDITION	PART OR SYSTEM TO CONFIRM	REPAIR-OR-REPLACE QUESTION	EVIDENCE STILL NEEDED
1			
2			
3			

BROAD SHOP SEQUENCE

Number these broad stages. This is a process model, not a repair procedure.

STAGE	ORDER
Document and protect the vehicle	
Complete authorized inspections	
Follow approved repair information	
Repair or replace as authorized	
Refinish when applicable	
Calibrate or verify systems when applicable	
Complete final quality and safety checks	

Why paint cannot automatically be the first stage:

3. Change the vehicle

The same visible panel damage appears on a vehicle with cameras and sensors behind the bumper.

One evidence habit or broad stage I would keep:

One inspection question I would add:

Evidence that makes the question necessary:

One automotive occupation that would contribute next:

That person's bounded role:

Use this frame if it helps: “The image supports [visible condition]. It does not prove [unsupported conclusion]. A [authorized role] would next [evidence step] because [reason].”