

■ Automotive Route Decision



NAME _____

DATE _____

PERIOD _____

1. Connect the HQIM route to current logistics

FYF pp. 168-169 name **Automotive Technology**, **Collision Repair**, and **Diesel & Heavy Equipment Technology**. Use those HQIM program names. The current Irving High School CTE page confirms the broader **Automotive, Collision Repair and Diesel** offering at Cardwell, Irving, MacArthur, and Nimitz. Enrollment details still come from the current coursebook, counselor, or CTE program.

EVIDENCE JOB	WHAT THE HQIM OR CURRENT DISTRICT PAGE SUPPORTS	WHAT STILL NEEDS VERIFICATION
Program or offering name		
Campus choices		
Grade or prerequisite		
Application or counselor step		
Schedule or transportation		
Credential opportunity		

Why a missing logistics detail should become a question instead of a guess:

2. Recommend for fictional Dani

Dani is entering high school, needs a low-cost route, wants hands-on automotive work, and may want college credit later.

Use this frame if it helps: “Dani should investigate [route] first because [fact 1] and [fact 2]. A tradeoff or missing fact is [limit]. Dani should ask [authorized source or person] whether [exact question].”

Compare the first three routes Dani should investigate:

ROUTE	ONE SUPPORTED FACT	ONE ADVANTAGE	ONE TRADEOFF OR MISSING FACT
Irving HQIM/current district route			
TCC public technical-college example			
Actual available Registered Apprenticeship			

First route Dani should investigate and why:

Two source facts that support the recommendation:

Exact next verification question and authorized source or person: