

Classroom Airport Scenario Cards

NAME _____

DATE _____

PERIOD _____

Fictional classroom scenarios

These are classroom constraints, not real FAA procedures. Use the same five steps each time: **Name** → **Route** → **Repeat** → **Confirm** → **Log**.

RUN 1 • BASIC SEQUENCE	RUN 2 • TWO REQUESTS
Alpha moves Gate 1 to the R1 hold marker. Bravo moves R2 to Gate 2. Charlie remains at Gate 3. Success: one aircraft moves at a time; both moving aircraft use all five steps.	Alpha requests Gate 1 to R1. Bravo requests Gate 2 to R2 at the same time. Constraint: sequence the requests and keep one aircraft at a hold marker. Success: state the order, repeat each direction, and log why one waits.
RUN 3 • RUNWAY CLOSURE	INDIVIDUAL SCENARIO
R1 is closed before movement begins. Alpha and Bravo must use an available route without crossing another moving aircraft. One gate is blocked. Success: use the alternate route, change the sequence, and explain the revision.	Alpha and Bravo request movement at the same time. Taxi A is blocked. Decide who moves first, write the full five-step classroom call, and set one two-minute improvement goal.

Useful language: “Alpha, move from [start] to [destination] by [route].” · “I repeat: [complete route].” · “Confirmed / Correct the route to [destination].”