

High School Transition and Assessment Decisions

NAME _____ DATE _____ PERIOD _____

Plan from current information

Use the current TEA graduation framework and Irving ISD course information your teacher provides. This is a planning draft, not a final schedule or counselor approval.

READ	DECIDE	VERIFY
Keep the source and year with the rule.	Name what the rule or result may affect.	Check the current requirement with TEA, the institution, or a counselor.

1. Graduation framework

Current Grade 8 cohort: The statewide foundation still totals 22 credits. Beginning with students entering Grade 9 in 2026-2027, the three social studies credits include U.S. History (1), Government (0.5), Personal Financial Literacy (0.5), and one credit from World History, World Geography, or Foundations of Economics. Current Grade 8 students enter high school after that start date.

Foundation High School Program: _____ credits

Foundation plan plus an endorsement: _____ credits

Five endorsement areas:

1. _____ 2. _____
3. _____ 4. _____
5. _____

One fact I need a counselor to verify for my own graduation plan:

2. My current pathway connection

Current career or pathway direction: _____

Possible endorsement: _____

Why this connection makes sense based on my evidence:

3. Assessments do different jobs

Decision bank: graduation - admission - placement - scholarship - career exploration - military qualification - credential

Use short phrases in the table. The scenarios below are where you explain the connection.

ASSESSMENT	WHAT DECISION OR OPPORTUNITY CAN IT AFFECT?	WHEN WOULD IT MATTER TO ME?
High school end-of-course assessment		
PSAT / SAT / ACT		
TSIA		
ASVAB		
Industry certification exam		

4. Analyze two scenarios

Scenario A: A student wants to earn college credit in high school and later apply to a four-year university.

Two assessments or results that may affect the plan, and how:

Frame: _____ may affect _____, but it does not decide _____.

Scenario B: A student wants technical training after graduation and is also considering military service.

Two assessments or results that may affect the plan, and how:

Frame: The student should verify _____ with _____ because _____.

5. My current decision

One assessment or result I should learn more about: _____

It may affect my plan because:

The source or person I will use to verify the requirement:

Done when

- ☐ I recorded the current graduation framework.
- ☐ I connected one pathway to a possible endorsement without treating it as final.
- ☐ I explained what different assessments affect.
- ☐ I analyzed two scenarios.
- ☐ I named one fact to verify with a current source or counselor.