

Individual High School and Career Plan Rubric

NAME _____ DATE _____ PERIOD _____

16-point scoring tool

This scoring profile applies to the four-page Individual High School and Career Plan only. Days 1-4 help you build the evidence; they are not four additional Major uploads.

CRITERION	4 - MASTERS	3 - MEETS	2 - APPROACHES	1 - NEEDS IMPROVEMENT	0 - INSUFFICIENT EVIDENCE
Self-evidence and direction	Direction is supported by two specific pieces of self-evidence and includes an honest revision condition.	Direction uses two relevant pieces of self-evidence.	Direction has one clear evidence connection or relies on broad claims.	Direction is named with little relevant evidence.	Blank, off-topic, or copied without a personal evidence connection.
Course and pathway planning	Uses current names, a four-year sequence, one prerequisite chain, a verification question, and a workable backup.	Includes a four-year sequence, pathway connection, and one verification question.	Sequence is partly complete or contains claims that still need labels.	Plan lists isolated courses without a usable sequence.	No course or pathway evidence.
Postsecondary and college-credit evidence	Compares three possible preparation routes, explains which to investigate first, and documents one advanced or college-credit option with source/date and a condition.	Includes three possible routes and one advanced or college-credit option with source/date.	Includes one or two routes or college-credit evidence, but labels, source, or conditions are incomplete.	Uses one vague, unsupported, or permanent-choice claim.	No usable postsecondary evidence.
Action, support, and revision	Includes a seven-day action, counseling action, Grade 9 action, support, backup, and specific evidence that would trigger revision.	Includes three timed actions, support, and a backup.	Actions are present but broad, weakly timed, or missing support/backup.	One vague action is listed.	No actionable plan.

Scoring boundary

Score evidence and reasoning. Do not score family availability, English mechanics unless meaning is unclear, handwriting, art, accent, platform access, or whether the student's current direction matches an adult preference.

Score and feedback

Self-evidence and direction: ____ / 4

Course and pathway planning: ____ / 4

Postsecondary and college-credit evidence: ____ / 4

Action, support, and revision: ____ / 4

Total: ____ / 16

Canvas records the Major out of 100 points. This 16-point profile shows the evidence level for revision; it does not calculate the grade automatically.

District-band guide:

- 15-16: Masters
- 13-14: Meets
- 12: Approaches
- 10-11: Needs Improvement
- 0-9: Follow campus gradebook policy

One strength:

One required revision: