

Counseling-Ready Four-Year Course Plan Draft



NAME

DATE

PERIOD

Important boundary

This is a draft for a future counseling conversation. Use current Irving ISD course names, grades, and prerequisites. Do not submit course requests until the counselor opens the official window.

Current career direction: Possible pathway:

Likely high school or program location, if verified:

Source and access date:

PLAN	VERIFY	BACKUP
Put current course names in a possible order.	Mark anything a counselor or current source must confirm.	Keep another route that protects the same goal.

Word bank: course title - prerequisite - grade level - pathway - verify - backup

Grades 9-10 draft

Use short course titles or VERIFY in the table.

GRADE	ENGLISH	MATH	SCIENCE	SOCIAL STUDIES	CTE / PATHWAY	OTHER REQUIREMENT OR ELECTIVE
9						
10						

One Grade 9 or Grade 10 course or prerequisite I need to verify:

Sequence frame: I placed _____ before _____ because the coursebook lists _____ as a prerequisite.

Grades 11-12 draft

GRADE	ENGLISH	MATH	SCIENCE	SOCIAL STUDIES	CTE / PATHWAY	OTHER REQUIREMENT OR ELECTIVE
11						
12						

Possible advanced, dual-credit, or technical opportunity to verify:

How this year prepares me for the next step:

Sequence check

One prerequisite chain I can explain:

One course conflict, transportation question, application step, or capacity question to ask:

One backup course or pathway that protects the same goal:

Counseling questions

1.

2.

Done when

- ☐ Every course is current or clearly marked for verification.
- ☐ I did not invent a course to fill a blank year.
- ☐ I recorded at least one prerequisite chain.
- ☐ I included a backup and two counselor questions.