

Postsecondary Route Trail and College Credit Check

NAME _____ DATE _____ PERIOD _____

Part A: Keep AP and dual credit separate

AP COURSE + EXAM	DUAL CREDIT COURSE
A qualifying AP exam score may earn credit or placement under the receiving college's policy.	An eligible high school student completes a college course that also counts for high school credit.

OPTION	WHAT CAN A STUDENT EARN?	ONE CONDITION OR QUESTION TO VERIFY
AP course and exam		
Dual credit		

Part B: Read the route cards

These are routes to **explore**, not a ranking or a permanent choice. The exact career and current program control the requirement.

ROUTE	FIXED SOURCE FACT	WHAT STILL NEEDS CHECKING
Bachelor's degree	BLS lists a bachelor's degree as the typical entry education for some occupations.	Exact career, program, admission, cost, time, and any license.
Associate degree or transfer	BLS lists an associate degree for some occupations. An associate program may prepare for work or become a step toward another degree.	Exact program, transfer policy, cost, time, and career fit.
Certificate or technical training	BLS uses "postsecondary nondegree award" for some career-entry programs. Licenses can vary by state.	Exact credential, license, program quality, cost, and time.
Registered Apprenticeship	A Registered Apprenticeship combines paid work, a mentor, related instruction, wage growth, and an industry credential.	Employer or sponsor, application, schedule, location, and entry rules.
Military service and training	Each branch sets its own standards. Testing and other requirements can affect enlistment and job options.	Current branch requirements, service commitment, training, and job availability. Do not self-screen.
Direct work with on-the-job training	BLS lists high school, no formal credential, and several levels of on-the-job training for different occupations.	Exact occupation, entry requirement, pay, training, advancement, and backup.

Sources, August 2026: BLS OOH · Apprenticeship.gov · USAGov · TEA · Irving ISD.

1. Follow the route trail

Use the movement trail or the seated/private card order. Complete any **three different routes**.

ROUTE	ONE FACT FROM THE CARD	ONE TRADEOFF OR QUESTION
1.		
2.		
3.		

2. Compare the notes

I used: ☐ movement trail ☐ seated cards ☐ private card order

Two facts that showed up in more than one route: _____

One important difference: _____

3. Build a flexible plan

Use a fictional career goal or your current private direction. List three routes that could lead toward it.

POSSIBLE ROUTE	WHY IT COULD FIT	WHAT I WOULD VERIFY LATER
A.		
B.		
C.		

Route I would **investigate first**, not choose forever: _____

One middle-school action: _____

One high-school action: _____

4. Connect college credit to the plan

Possible AP, dual-credit, or technical dual-credit option: _____

Current Irving source and access date: _____

One condition or question to verify: _____

Complete frame: I will investigate _____ first because _____. I will keep _____ as another route and verify _____ later.

Done when: ☐ AP and dual credit are accurate. ☐ I completed three route cards. ☐ I kept three possible routes, named two actions, and marked one fact to verify later.