

Culinary Twist Menu Brief - No-Workbook Route

NAME _____

DATE _____

PERIOD _____

Optional no-workbook or Canvas-annotation route

Use this brief only when the student cannot write in *Find Your Future* pp. 112-113 or needs a digital annotation route. Students working in the workbook do not need this three-page packet.

Part 1: Plan the dish

Use *Find Your Future* pp. 112-113. Choose four or five base ingredients. A partner chooses one special ingredient. If no partner is available, use the teacher's ingredient card.

Base ingredients:

Special ingredient: _____

How will the special ingredient change the flavor, texture, color, or presentation?

Words: ingredient = ingrediente · constraint = condition or limit · texture = textura · presentation = presentación

Complete frame: The special ingredient changes the _____ by _____.

How will the dish be prepared? Name at least two steps.

FOOD-SAFETY BOUNDARY

This is a design activity. Do not prepare or taste food in class. Avoid allergy claims. A menu description may name ingredients but should not promise that a dish is safe for every customer.

Part 2: Create the menu item

Dish name: _____

Price: \$ _____

Write a short menu description. Use two or three sentences that name the main ingredients and help a customer picture the dish.

SKETCH THE PLATED DISH

Use labels or arrows to identify at least three ingredients or presentation choices.

Part 3: Test the menu item

READER CHECK

- ☐ A customer can tell what the dish is.
- ☐ The special ingredient has a clear role.
- ☐ The description is specific, not only “good” or “delicious.”
- ☐ The price is easy to find.
- ☐ The sketch has three useful labels.

One choice that helps the dish fit a hotel restaurant, cafe, food truck, or catering menu:

One question a customer might still have:

One skill from this task that transfers to a non-cooking career:

Complete frame: _____ transfers to _____ because both jobs require _____.

Build route: ☐ Canvas annotation ☐ Paper ☐ Canva ☐ Adobe Express ☐ Other approved route