

Outbreak Response Plan

NAME _____ DATE _____ PERIOD _____

Use evidence before choosing action

Likely source from our investigation: _____

Best evidence: _____

What still needs to be confirmed: _____

Confirm the source

TEST OR COMPARISON	WHAT IT CHECKS	RESULT THAT WOULD SUPPORT THE CLAIM
Water test		
Sick-to-healthy comparison		
Other		

Estimate possible impact

Fairview Edge has about 2,000 residents. Circle one estimate if the problem is not controlled:

a few dozen / hundreds / nearly the whole town / not enough information

Reason using the population and water-system facts: _____

Real-event boundary

This is a fictional planning exercise. Students do not issue health instructions. In a real event, the teacher follows current local public-health and district directions.

Review before submitting

- ☐ Our tests connect to the suspected source.
- ☐ Our impact estimate uses the town population or shared water system.
- ☐ Each immediate action includes a reason and support route.
- ☐ Our prevention choice answers a clue from the case.
- ☐ We separated known evidence from questions that still need testing.

Immediate actions

Immediate actions reduce harm during the current event. Use the source facts from the workbook and the teacher's approved action list.

IMMEDIATE ACTION 1

Action: _____ Who does it: _____

Why it helps now: _____

What support people need: _____

IMMEDIATE ACTION 2

Action: _____ Who does it: _____

Why it helps now: _____

What support people need: _____

Prevention plan

Prevention changes the system before the next event.

Prevention step: _____

Evidence it addresses: _____

Cost or trade-off: _____

Why fund it first? _____

Explain the difference

Immediate action is _____

Prevention is _____

Both require _____