

Fictional Patient Handoff Cards

NAME _____ DATE _____ PERIOD _____

Training boundary

These cards are fictional classroom data. Students observe, compare, document, and hand off. They do not diagnose or practice on classmates.

Card A: Recovery after activity

Scene: Community fun run medical tent.

First check: Heart rate 104; temperature 98.4°F; oxygen level 98%. The participant is awake, talking, and says, "I am tired from the run."

After 3 minutes seated: Heart rate 82; temperature 98.4°F; oxygen level 98%. The participant says they feel better.

Your job: Record what changed, what stayed the same, and what you would report.

Card B: Symptoms need prompt handoff

Scene: Community fun run medical tent.

Check: Heart rate 132; temperature 98.5°F; oxygen level 97%. The participant is awake and says, "My chest hurts and I feel short of breath."

Your job: Separate the numbers from the reported symptoms. Identify the prompt adult/emergency handoff required by the classroom scenario. Do not write a diagnosis.

Card C: The person matters with the numbers

Scene: School health office training scenario.

Check: Heart rate 78; temperature 98.2°F; oxygen level 99%. The student says, "I feel dizzy and I might faint."

Your job: Explain why a normal-looking number does not erase what the person reports. Record the symptom and identify the next supervised handoff.

Card D: Question the device

Scene: Community clinic training station.

Three readings in 20 seconds: Heart rate 75, then 180, then 42. The fictional patient is sitting still, talking normally, and reports no symptoms.

Your job: Identify the data-quality problem. Explain how you would recheck the device or measurement process and when you would report the concern. Do not ignore the person or claim the device is correct.