

Patient Care Report Evidence Rubric

TEACHER USE

2sw/wk2-law-enforcement-emt

Score the student's written report and complication plan as one 16-point evidence set. Physical technique, public speaking, a medical diagnosis, and willingness to be touched are not graded.

CRITERION	4 - MASTERS	3 - MEETS	2 - APPROACHES	1 - NEEDS IMPROVEMENT	0 - NO EVIDENCE
Accurate observation	Clearly separates scenario observations from inference and includes specific scene/condition details	Records accurate scene and condition details without inventing a diagnosis	Mostly accurate but vague or mixes one inference with observation	Major details are missing or inaccurate	Blank/off-topic
Simulated action and reasoning	Explains represented actions, safety checks, communication, and why each matters	Explains represented actions and gives sound reasoning	Names actions but reasoning or safety checks are incomplete	Lists an action with little explanation	Blank/off-topic
Handoff documentation	Gives a concise, organized handoff with the facts the next responder needs	Includes the important scene, condition, action, and safety facts	Handoff is understandable but misses an important category	Handoff is difficult to follow or mostly incomplete	Blank/off-topic
Complication decision	Chooses a safety-first response, explains patient/team protection, communication, reassessment, and an alternative	Chooses a safe response and explains the main reasoning	Response is partly safe but misses communication, reassessment, or an alternative	Response introduces avoidable risk or is mostly unsupported	Blank/off-topic

Score and District Band

TOTAL	PERCENT	BAND
16	100	Masters
15	94	Masters
14	88	Meets
13	81	Meets
12	75	Approaches
11	69	Needs Improvement
10	63	Needs Improvement
9 or below	Below 60	Follow campus insufficient-evidence and reassessment policy

Student: _____ Total: _____ / 16

Evidence-based strength:

Next revision:

Scoring Notes

- Score each student's written evidence even when the simulation work was collaborative.
- An observer/documenter may earn the full score.
- Do not reward medical-sounding vocabulary that is unsupported by the fictional facts.
- Do not lower a score for English mechanics unless meaning is unclear.
- An absent student uses the embedded scenario images and completes the report independently.